

## My excursion to Old Government House



### Governing and Caring for Country – Key Stage 2

Social Script- for the families and teachers of students visiting Old Government House that are on the Autism Spectrum.

# What is Old Government House?

Old Government House is a big house that was built a long time ago. The '**Governors**' of the colony used to live here with their families, but no one lives here now. Now it is a '**House Museum**' where people can come and see what a house looked like when the governors were here.



## What is a:

**Governor:** The people in charge of the colony were called the Governors.

**House Museum:** An old house that has been turned into a museum but still looks the same.

## Arriving

The bus will drive through some big gates into the park. I will wait on the bus until my teacher says it is okay to get off. I will walk on the grass down to the front gate. I will stay away from the road. I might be able to hear or see cars driving down the road or around the park. I might see people in the park.





# Toilets

We might have time to go to the toilet. My teacher will take me in a group to the toilet. I will ask for help if I need it and stay in my group.



# Welcome

Our guides will meet us at the gate and show us where to put our bags so they are safe. Then we will go inside in our groups. If I do not know my group I will ask my teacher. I will wait with my group until we go inside.



# Welcome to Country

The guide will take us into a room and ask us to sit on the floor. It might be a little cold and cramped. If I am uncomfortable I will tell a teacher. The guide will play us a video, it will show on the wall. The first half of the video is in Dharug, which I might not understand. The second half of the video is in English so I will listen carefully.





## Going with my group

The guides will welcome me and my friends. They will remind us that this is a very old house and we might damage things if we pick them up or touch them. I will go quietly with my group to the first location. Other groups might go to different locations which I will go to later.



## Other people at Old Government House

Old Government House is open to the public which means I might see other people in the house while I am there. They are also there to see the house and learn about it. I will stay with my group and be quiet when my group is passing other people.





## Meeting Miss/Mr Johnson

Someone dressed in an old-fashioned teachers uniform will come and collect me from the courtyard. I am going to do a lesson with them. It will be different from my lessons at school because we are pretending it is 1815. This means they might be more strict and have different rules than my classroom. If I am uncomfortable, I can tell my teacher.



## School Room Lesson

When I enter the classroom the teacher will tell me where to sit. I will sit on a black bench. There might be a small chalk board and chalk on the bench already or the teacher might give them to me. I will hold these in my hands and only use them when I am told. I will sit quietly and answer questions when I know the answer.



## Moving in between the stations

I might hear loud bells while I am doing the activities. These bells are to tell my guide when it is time to finish the activity with us. My guide will tell me when it is time to move. I will listen to instructions and follow my teacher.





## Getting my clipboard:

For one of our activities I will be using a clipboard. My teacher will take me into the hallway. The guide will meet us there and give us a clipboard with a worksheet on it. My clipboard might be blue or pink or green. I will listen to the guide tell me where to write my name and how I am using the worksheet. I will ask my teacher if I am confused.



## The Kitchen:

My guide will lead me into the kitchen. It will look very different to what my kitchen at home looks like. It has lots of old pieces of furniture and things they used in old kitchens. I can't touch anything in the kitchen because the things are very old and might break.



## In the Kitchen

My guide will ask me to stand around the table. I will stand back from the table and make sure I am not leaning on the furniture. The guide will ask me questions and I will put my hand up to answer. The guide will tell me when I am writing on the worksheet. If I have any questions I will ask my guide or teacher.





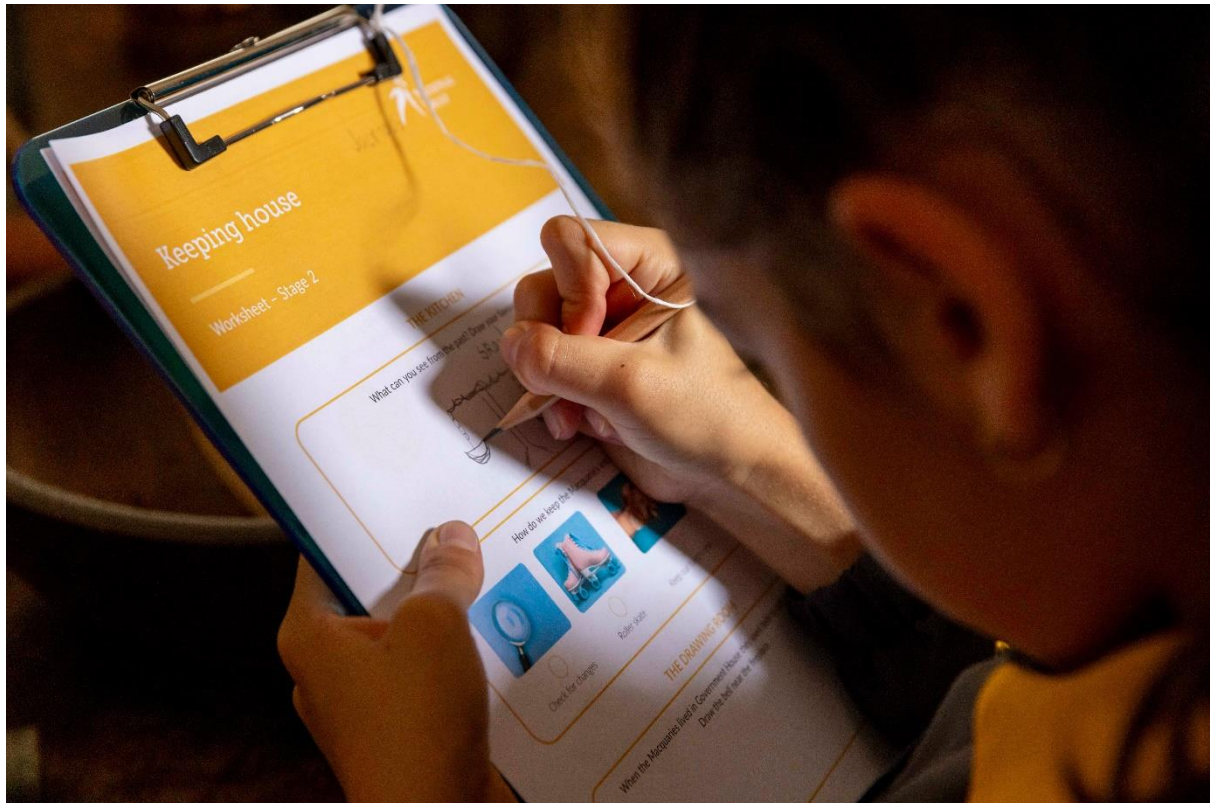
## The Drawing Room:

My guide will lead me to the Drawing Room. This is another very old room. I won't sit on any of the couches or touch any furniture.



# In the Drawing Room

My guide will ask me questions and I will use my worksheet in this room as well.



## The Breakfast Room:

My guide will lead me to the breakfast room. I will stand against the rope. I won't push or swing on the rope.





## In the Breakfast Room

I will listen when the guide asks me questions and put my hand up to answer. They will ask me about what I can see in the room. I will also draw on my worksheet.



## Putting away my clipboard

When it is time to move on my guide will lead me back to the stair hall. They will ask me to take my worksheet off my clipboard and place it in a box. Then they will ask me to put my clipboard in a big box. I will ask a teacher if I need help.





## Education Room

My guide will lead me upstairs to a new room. They will ask me to sit on the floor on some brightly colored rugs. They have many different textures and might feel soft or scratchy.





## In the Education Room

I will get to listen and answer some questions. The guide might pass around some artefacts for me to feel. They might feel smooth or scratchy and they might smell. I will be gentle with the artefacts and pass them to my classmates gently. I will play a memory game. I will wait my turn patiently.



## Photo's

When the Excursion is finished, we might take some photo's in front of the house. I will listen to instructions and give my best smile!





# Leaving

When it is time to leave the guide will take us back around to our bags. I will listen to my teachers about how to get my bag and get back on the bus.





# Snack

We might have time to have a snack either before or after the excursion. I will stay where my teachers tell me and I will remember to put my rubbish back in my bag.

