

My excursion to Old Government House



– Key Stage 1- Colonization and Change

Social Script- for the families and teachers of students visiting Old Government House that are on the Autism Spectrum.

What is Old Government House?

Old Government House is a big house that was built a long time ago. The '**Governors**' of the colony used to live here with their families, but no one lives here now. Now it is a '**House Museum**' where people can come and see what a house looked like when the governors were here.



What is a:

Governor: The people in charge of the colony were called the Governors.

House Museum: An old house that has been turned into a museum but still looks the same.

Arriving

The bus will drive through some big gates into the park. I will wait on the bus until my teacher says it is okay to get off. I will walk on the grass down to the front gate. I will stay away from the road. I might be able to hear or see cars driving down the road or around the park. I might see people in the park.



Toilets

We might have time to go to the toilet. My teacher will take me in a group to the toilet. I will ask for help if I need it and stay in my group.



Welcome

Our guides will meet us at the gate. They will show us where to put our bags. Then we will go inside in our groups. If I do not know my group, I will ask my teacher.



Welcome to Country

The guide will take us into a room and ask us to sit on the floor. It might be a little cold and cramped. If I am uncomfortable, I will tell a teacher. The guide will play us a video, it will show on the wall. The video is in two different languages.



Going with my group

The guides will welcome us. This is a very old house and we could damage things if we pick them up or touch them. I will go quietly with my group to the first location. I will follow my group through the house.



Other people at Old Government House

Old Government House is open to the public. This means I might see other people in the house. They are also there to see the house and learn about it. I will stay with my group and be quiet when I see other people.



Meeting Miss/Mr Johnson

Someone in an old-fashioned teachers outfit will come and collect us from the courtyard. I am going to do a lesson with them. It will be different from my lessons at school because we are **pretending** it is 1815. This means the teacher might be more strict. They might have different rules. If I am uncomfortable, I can tell my teacher.



School Room Lesson

When I enter the classroom, the teacher will tell me where to sit. I will sit on a black bench. There might be a small chalk board and chalk on the bench already or the teacher might give them to me. I will hold these in my hands and only use them when I am told. I will sit quietly and answer questions when I know the answer.



Moving in between the stations

I might hear loud bells while I am doing the activities. These bells are to tell my guide when it is time to finish the activity with us. My guide will tell me when it is time to move. I will listen to instructions and follow my teacher.



Getting my clipboard:

For one of our activities I will be using a clipboard. My teacher will take me into the hallway. The guide will meet us there and give us a clipboard with a worksheet on it. I will write my name on the worksheet. I will ask my teacher if I am confused.



The front of the House

My guide will lead me to the front of the House. I will listen quietly while they tell me about its history and why it is special. I will use my worksheet when I am told to and ask my teacher if I have a question. I will be doing some drawing. If I don't finish my drawings that's okay. I can finish it at school.



Dining Room

My guide will lead me up the steps and into the dining room. The dining room is very old and has lots of breakable things in it. I will stand where my guide tells me and I won't touch the furniture.



In the Dining Room

I will listen to my guide as they tell us about the Dining Room. I will be drawing. I will wait patiently for my turn if others are standing in front of what I am drawing.



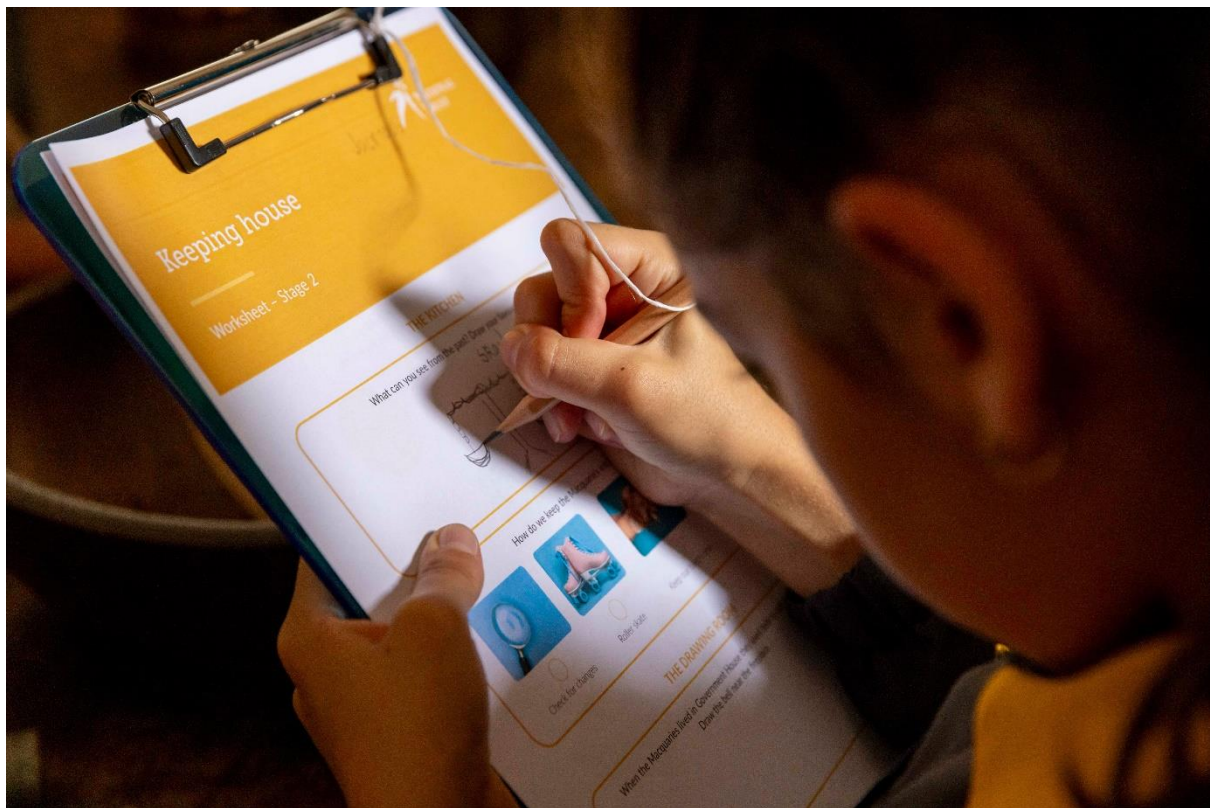
The Drawing Room:

My guide will lead me to the Drawing Room. This is another very old room. I won't sit on any of the couches or touch any furniture.



In the Drawing Room

My guide will ask me questions and I will use my worksheet in this room as well.



The Kitchen:

My guide will lead me into the kitchen. It has lots of old pieces of furniture. I won't touch anything in the kitchen because the things are very old and might break.



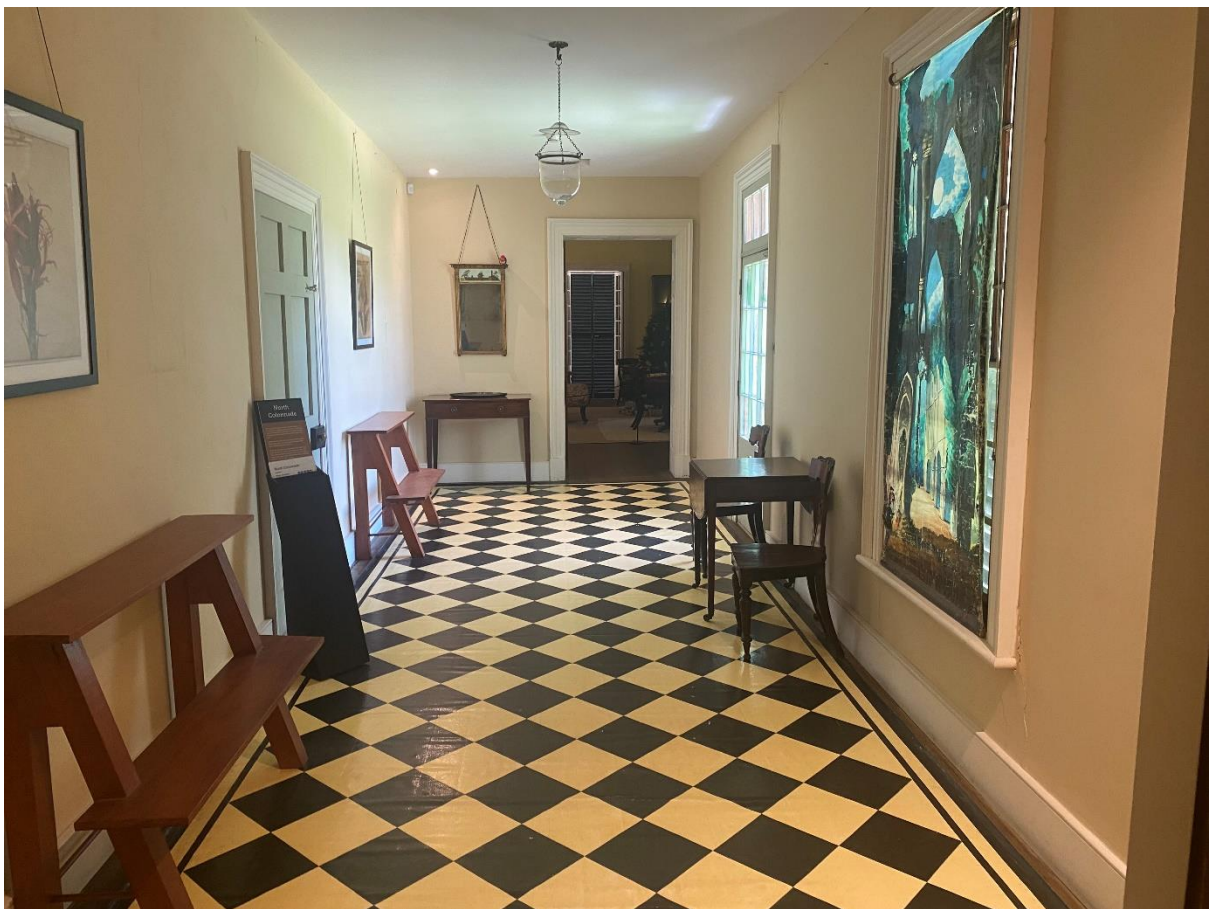
In the Kitchen

My guide will ask me questions and I will use my worksheet in this room as well.



North Colonnade

My guide will lead me through the house to the North Colonnade. I will listen to instructions and complete the activity. If I have a question I will ask my teacher or the guide.



The Breakfast Room:

My guide will lead me to the breakfast room. I will stand against the rope. I won't push or swing on the rope.



In the Breakfast Room

My guide will ask me questions and I will use my worksheet in this room as well.



Putting away my clipboard

My guide will lead me back to the stair hall. I will listen to instructions on where to put my clipboard and worksheet. . I will ask a teacher if I need help.



Education Room

My guide will lead me upstairs to a new room. They will ask me to sit on the floor on some brightly colored rugs. They have many different textures and might feel soft or scratchy.



In the Education Room

I will get to listen and answer some questions. The guide might pass around some artefacts for me to feel. They might feel smooth or scratchy and they might smell. I will be gentle with the artefacts. I will play games with my group. I will wait patiently for my turn and be gentle with the games.



Photo's

When the Excursion is finished, we might take some photos in front of the house. I will listen to instructions and give my best smile!



Leaving

When it is time to leave the guide will take us back around to our bags. I will listen to my teachers about how to get my bag and get back on the bus.



Snack

We might have time to have a snack either before or after the excursion. I will stay where my teachers tell me, and I will remember to put my rubbish back in my bag.

