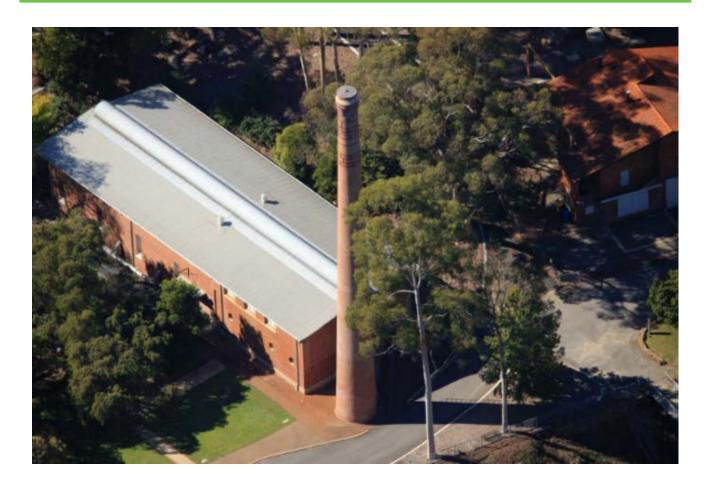
# **No 1 Pump Station**



# Name:

Please note: this is a classroom resource and is not required on a visit to No 1 Pump Station

Copyright NTWA 2020 including photographs



# **KWL Chart**

KNOW	WONDER	LEARNED
What do you know about significant places?	What do you wonder about significant places?	What have you learned about significant places?
What do you know about how people's lives have	What would you like to know about how people's	What have you learned about how
changed from the past?	lives have changed from the past?	people's lives have changed from the past?
	What would you like to know	
What do you know about water and its uses?	about water and its uses?	What have you learned about water and its uses?



#### **Past in the Present**

Name of the landmark	Date built	Original purpose of the building	Current purpose or condition of the building	Image – photograph or drawing





# **Picture Investigation**

Glue your photo here

This photo tells me:	It does not tell me:



	Water as a Re Illustrate two ways water is used at your home	
Home		
School		
Community		
Page / A		

# **Place through Pictures**



Brainstorm some enquiry questions about this photograph

What sources could you use to find the answers to your questions?

## Water Explorer



After walking around my school I found water in the following places:

Water is used for:

Other places where water is used:

Water access points at school:



I saw water being used responsibly:



I saw water being used irresponsibly:

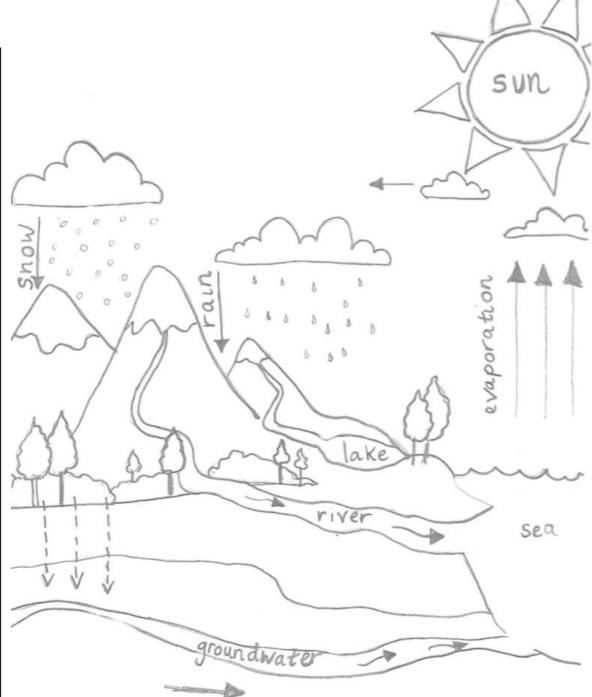


#### The Water Cycle

The Water Cycle is a continuous natural process in our environment. Water is continually moving around in a \_\_\_\_\_\_between the air, land and sea. When the \_\_\_\_\_\_shines on the sea, \_\_\_\_\_air rises up into the air and forms water \_\_\_\_\_. This process is called evaporation.

As the water vapour cools the tiny microscopic droplets join together forming larger drops that we begin to see as \_\_\_\_\_\_\_. When the drops are large and heavy they fall as rain, hail, sleet or \_\_\_\_\_\_. This is called precipitation. Precipitation falls onto the land and into \_\_\_\_\_\_. The rivers then flow back to the \_\_\_\_\_\_ and the whole process starts again.

vapour	sun	clou	ıds	rivers
circle	snow	warm	sea	





## Gold and its Uses

Illustrate and label some ways that we use gold in our society. The first one has been done for you.

Sold is used in electronic devices such as mobile phones	

## **Getting to the Goldfields**

## Illustrate three ways that people travelled to the goldfields.

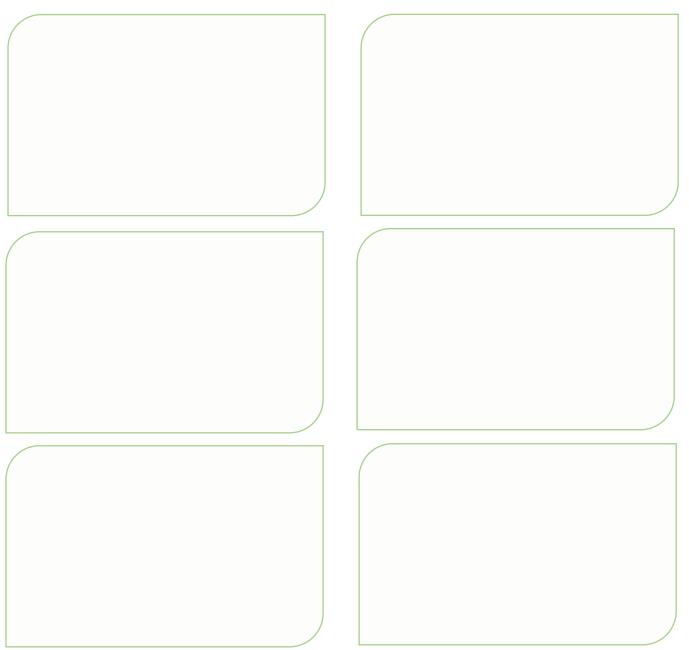
What were some of the difficulties people faced on the journey?

List the essential items to pack if you were going to try your luck on the goldfields?



## Life on the Goldfields

Draw some activities of people on the Goldfields.



# What is a prospector?

## What was life like on the Goldfields?

#### **Simply Significant**

What does significant mean?

Brainstorm some significant people in your school and community

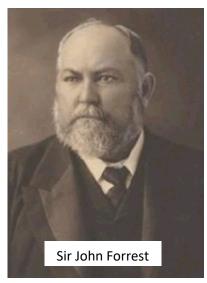
Choose three significant people in your life. Draw a picture of them and write their name. Write a sentence explaining why they are significant in your life.

1	2	3

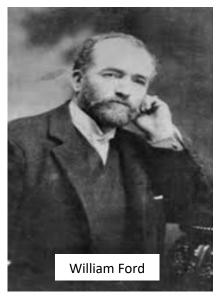


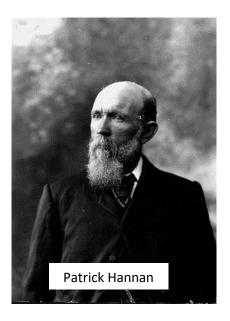
#### **Simply Significant People**

These are some of the people connected to Mundaring Weir and the Goldfields Water Supply Scheme.











In your group, choose one person to research and complete the next page.

# **Simply Significant People**

 Name:

 Date of birth:

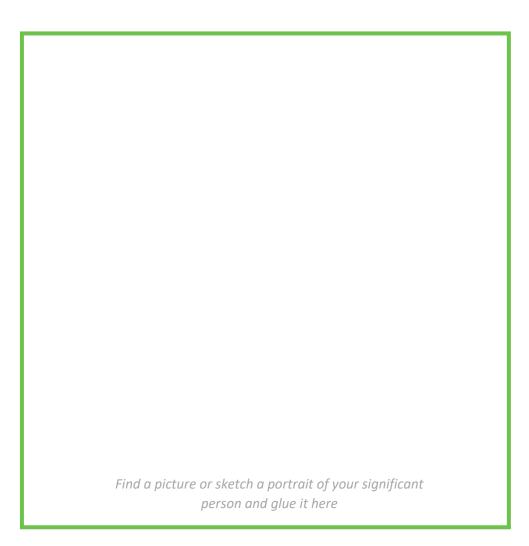
 Date of Death:

 Family:

 Work:

 Significant facts:

 Other Information:



#### **Changing State**

There are three states of matter solid, liquid, and gas. Water can exist in all of these states.



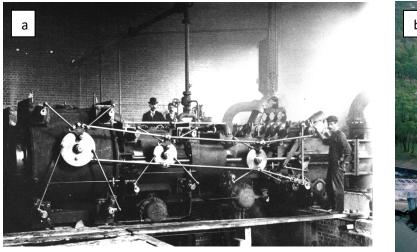
Draw a diagram to show what happens when water as a liquid is heated.

Draw a diagram to show what happens when the solid form of water (ice) is heated.

Predict what would happen if I put my water bottle in a freezer?

#### **Past and Present**

Which photos do you think are from the past and which are from the present? What makes you think this? How can we sequence the photos?















Blank for cutting out timeline



#### Timeline of GWSS

Cut out the significant events and glue them in the correct order on the next page to make a timeline.

1901

#### 1903

John Forrest officially opens the Goldfields Water Supply Scheme.

#### 1902

The goldfields pipeline is completed.

#### 1896

Forrest announces to goldfield residents that a water scheme will be implemented and introduces a bill to raise 2.5 million pounds for the scheme.

#### 1895

Premier John Forrest visits the goldfields to view the living conditions and water situation. Engineer in chief C Y O'Connor begins designs of a water scheme and pipeline.

#### 1894

Pumping water to the Coolgardie Goldfields is suggested by 'JST' in a letter to the *West Australian* newspaper to address the critical water shortage.

#### Western Australia joins The Commonwealth of Australia at Federation. John Forrest leaves WA for Federal parliament. Criticism of C Y O'Connor continues. Mundaring Weir is complete.

1899

A rock fault causes delays of the works at Mundaring Weir. Newspapers and Politicians criticise C Y O'Connor and his scheme of madness.

#### 1893 Paddy Hannan, Tom Flanagan and Dan Shea discover gold at Hannan's Kalgoorlie.

1892 Gold is discovered in Coolgardie by Arthur Bayley and Bill Ford.

#### 1898 Loans for the Pipeline are confirmed. Building works begin at Mundaring Weir.



# Timeline of the Pipeline

Glue your time line here.



-

#### Mapping the Pipeline

#### Satellite image





# Mapping the Pipeline

Investigate one town along the pipeline and find out the following information

Town name	
Distance from Perth	
Date established	
Current population	
Crops or livestock farmed there	
Other industry such as mining or logging	
Unique sights or interesting facts	
What do you think the pipeline has meant for this town?	

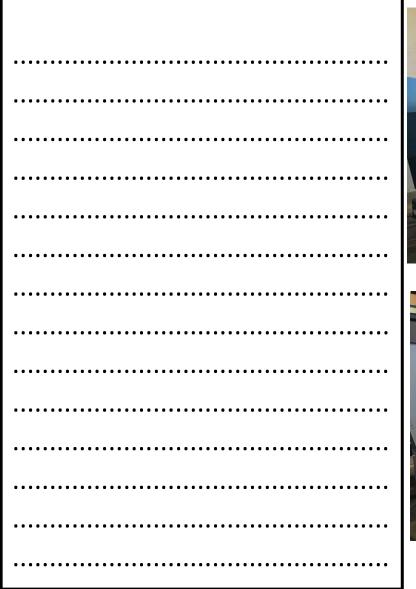




#### **Tour of No 1 Pump Station**

You are taking your family on a tour of No 1 Pump Station and Mundaring Weir. You will be their guide! What are you going to share with your family? What do you think is significant? Use the pictures to help you decide what you will tell them about.





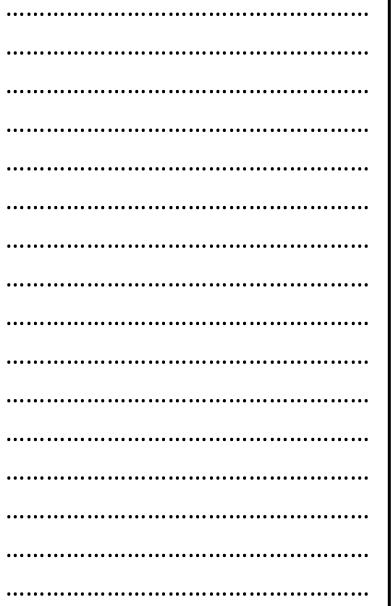










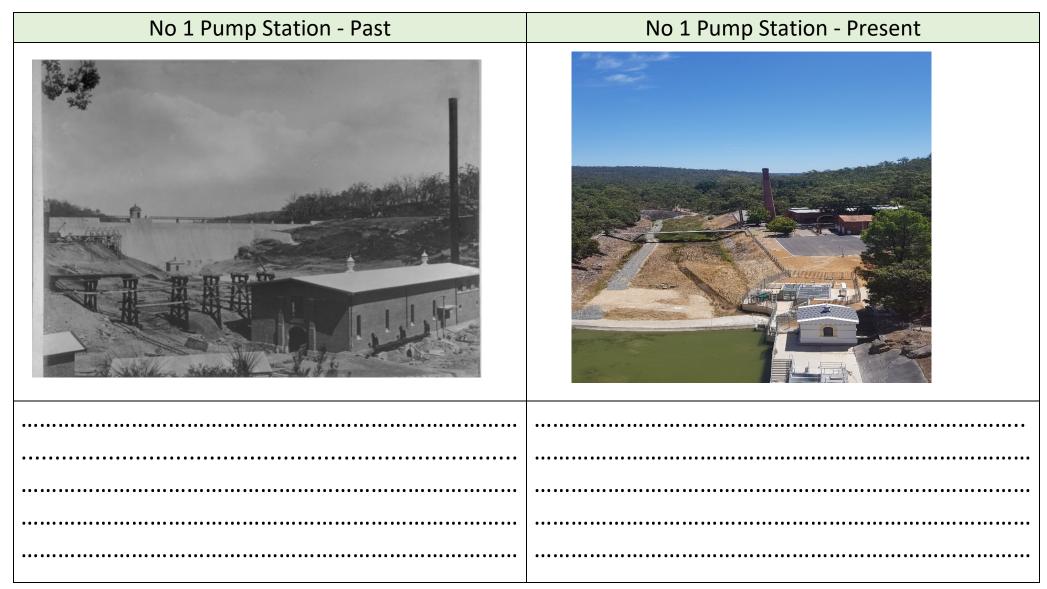






#### **Then and Now**

How have the technologies used on the Goldfields Water Supply Scheme and No 1 Pump Station changed over time?





## Worth Keeping?

Think about what you have learnt aboutNo 1 Pump Station and Mundaring Weir.Do you think this is a significant place?Is it worth preserving? Why or why not?



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