

YEAR 4: First Contacts

OLD FARM STRAWBERRY HILL

OVERVIEW OF PROGRAM – source ACARA Australian Curriculum: History v.4

Using **Old Farm Strawberry Hill (OFSH), Albany** as an example, students learn about the history of the local Aboriginal Minang peoples; they examine European exploration and colonisation in south western Australia up to the early 1800s. Students examine the impact of exploration on the Minang peoples, how they interacted with newcomers, and how these experiences contributed to their cultural diversity.

The content provides opportunities to develop historical understanding through key concepts including **sources, continuity and change, cause and effect, perspectives, empathy and significance**. These concepts will be investigated within the historical context of **Old Farm Strawberry Hill (OFSH)** to facilitate an understanding of the past and to provide a focus for historical inquiries.

The two strands of Historical Skills and Historical Knowledge and Understanding are interrelated and should be taught in an integrated way; they may be integrated across learning areas and in ways that are appropriate to the place. The order and detail in which they are taught are programming decisions.

Students will use the following **KEY INQUIRY QUESTIONS** to discover:

- What was life like for Aboriginal Peoples before the arrival of the Europeans?
- What was the nature and consequence of contact between Aboriginal Peoples and early traders, explorers and settlers?

This program allows students to develop historical skills through key concepts appropriate to their age and ability.

Historical Skills:

Sequence familiar objects and events

Use historical terms

Pose questions about the past

Identify sources

Locate relevant information from sources provided

Identify different points of view

Develop texts, particularly narratives

Use a range of communication forms (oral, graphic, written) and digital technologies

Each section of this program notes the relevant General capabilities (GC), Cross-curriculum priorities (CCP) and Links to other learning areas (OLA)

Historical Knowledge and Understanding	Local Context <i>This site lends itself to historical inquiry re:</i>	Student Activities <i>including pre and post visit</i>	General Capabilities (GC) Cross Curricula Priorities (CCP) Other Learning Areas (OLA)	Research and Resources <i>For pre and post visit activities</i>
<p>The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)</p>	<p>Daily life for the Aboriginal Minang people of the region before European settlement</p> <p>Significance of the site of Old Farm Strawberry Hill for Aboriginal Minang people</p> <p>The language, skills and culture and the way of life for the Minang people – living with the rivers, sea and ocean</p>	<p><i>Pre visit activities –</i></p> <ul style="list-style-type: none"> • Discuss original inhabitants of region introducing appropriate names and language <p><i>Site visit activities –</i></p> <ul style="list-style-type: none"> • Explore ground of OFSH with Education Officer. Discuss how and why this land was used by the Minang People ie water and food sources, shelter • Design and build a Koort and listen to stories of Minang people • Introduce and use Minang words in context • Learn about some Minang concepts eg six seasons <p><i>Post visit activities –</i></p> <ul style="list-style-type: none"> • Narrative writing of Minang stories • Make a chart of Minang words used today with their meanings • Discuss what aspects of Minang culture are still recognisable and valued today 	<p>GC: Literacy; Numeracy; Creative and Critical Thinking; intercultural understanding</p> <p>CCP: Aboriginal histories and cultures; Sustainability</p> <p>OLA: English; Maths; Geography; Languages other than English;</p>	<p><i>Please note, some reading materials may be unsuitable for this age group of students</i></p> <p>Teachers should use appropriate research materials including from local sources eg. Albany Historical Society: http://www.historicalalbany.com.au/ Albany History Collection: http://history.albany.wa.gov.au/ Western Australian Museum Albany http://museum.wa.gov.au/museums/albany</p> <p>Evidence of original land use and significance for Aboriginal people</p> <p>Minang vocabulary and word lists - Information about Minang seasons</p> <p>Language and stories for pre-visit activities eg The Wirlomin Project picture books – Noongar Mambara Bakitj and Mamang and relevant children's literature http://wirlomin.com.au/</p>

				Stories of the first people in the region, their everyday life and place
The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Europeans, and the effects of these interactions on, for example families and the environment (ACHHK080)	<p>Explore the earliest contact between the Minang people and whalers and sealers</p> <p>Explore the effect of early European contact on Minang people – some positive relationships but also disease, land ownership, food access</p> <p>Daily life for the Aboriginal workers at Old Farm Strawberry Hill</p>	<p><i>Pre visit activities</i></p> <ul style="list-style-type: none"> • Research when European people arrived in this region • Introduce Aboriginal stories through appropriate literature and oral stories <p><i>Site visit activities –</i></p> <ul style="list-style-type: none"> • The cause and effects of the first Europeans coming to the region • Explore perspectives of first contacts through role play to gain empathy ie Europeans took ownership of land and “allowed” Minang people to camp there • Role play the jobs that may have been allocated to Aboriginal people with Education Officer • Consider food sources for Aboriginal people in the region • Explore the grounds and take photographs for further research and work back at school eg of indigenous and European plants; evidence of changing landscape <p><i>Post visit activities –</i></p> <ul style="list-style-type: none"> • Find out who Mokare was and why he is important in the region • Research plants of your region then use photos you have taken during your visit to create art works • Invite a Minang person into the classroom to talk about their culture • Discuss how land use has changed 	<p>GC: Literacy; Numeracy; Creative and Critical Thinking; intercultural understanding</p> <p>CCP: Aboriginal histories and cultures; Sustainability</p> <p>OLA: English; Maths; Geography; Languages other than English; Arts;</p>	<p>Visit Westfield Primary School website to view the information pages about native flora http://members.iinet.net.au/~westps/indexplus/waflora/waflora.html</p> <p>Photos/sketches/maps of original farm and land and the region</p> <p>Early maps, drawings, reports of contact showing earliest division of land and surrounds</p> <p>Research key people and their connections with the place – eg Mokare http://adb.anu.edu.au/biography/mokare-13106</p> <p><u>Student Activities:</u> Mokare</p> <p>Landscape sketching</p> <p>Noongyar Language</p> <p>NTWA Photo & Story competition - www.valuingheritage.com.au</p>

		<p>for Minang people since European settlement</p> <ul style="list-style-type: none">• Use information and knowledge gained to enter National Trust of Australia (WA) Photo & Story competition – (Australian Curriculum: History links available for teachers)		
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