

## YEAR 2: The past in the present

Wolston House and its occupants.

### OVERVIEW OF PROGRAM

Using Wolston House and its occupants as examples, students will explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

The content provides opportunities to develop historical understandings through key concepts including **continuity and change, cause and effect, perspectives, empathy and significance.**

These concepts will be investigated within the historical context of **Wolston House and its occupants** and will provide a focus for historical inquiries.

The two strands of Historical Skills and Historical Knowledge and Understanding are interrelated and should be taught in an integrated way.

Students will use the following **KEY INQUIRY QUESTIONS** to discover

- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

This program allows students to develop historical skills through key concepts appropriate to their age and ability.

## Historical Knowledge and Understanding – Year 2: the past in the present

Historical skills:

Sequence familiar objects and events

Distinguish between the past, present and future

Pose questions about the past using sources provided

Explore a range of sources about the past

Identify and compare features of objects from the past and present

Each section notes the relevant General Capabilities (GC), cross-curriculum priorities (CCP) and links to other learning areas (OLA).

Historical Knowledge and Understanding – Year 2: The Past in the Present

Historical Knowledge and understanding	Local context <i>What Wolston House reveals about how its occupants lived</i>	Student Activities	General Capabilities (GC) Cross Curricula Priorities (CCP)	Research and Resources <i>For pre and post-visit activities</i>
1 The history of a significant person, building or site in the local community and what it reveals about the past.	What can we find out about its occupants by exploring Wolston House	<p><b><i>Student research and activities:</i></b> What happened here? Why did the owners come to live in this area?</p> <p><b><i>Student activities:</i></b> Visit to Wolston House, Wacol. Contact the National Trust to make a booking: Ph: 07 3223 6666</p> <p><b><i>Site visit activities:</i></b> These will be conducted by guides at Wolston House.</p>	<p>GC: Literacy, ICT capability, Critical and creative thinking, Personal and social capability</p> <p>OLA: English, Maths, Science, Geography</p>	<ul style="list-style-type: none"> <li>• Story sheets (to be uploaded to website)</li> <li>• Activity sheets To be uploaded</li> <li>•</li> </ul>

<p>2 The importance today of an historical site of cultural or spiritual significance: for example a community building.</p>	<p>Why is Wolston House important to us?</p>	<p><b><i>Student research and activities:</i></b>          Find out about Wolston House.          Why was it built here?          Who lived there?          Why is it important?</p> <p><b><i>Student activities:</i></b>          Tour of Wolston House          Contact the National Trust to make a booking:          Phone:07 3223 6666</p> <p><b><i>Site visit activities:</i></b>          These will be conducted by guides at Wolston House</p>	<p>GC: Literacy, ICT capability, , Critical and creative thinking.          Personal and social capability,          OLA: English, Maths, Science, Geography</p>	<p>Mynott, Vicki (2009) <i>150 years – Richlands, Inala &amp; neighbouring suburbs in Brisbane’s South-West</i>, Richlands, Inala &amp; Suburbs History Group Inc., Brisbane.</p>
<p>3 The importance of changing technology on people’s lives (at home and in the ways they worked, travelled, communicated and played in the past).</p>	<p>What does Wolston House tell us about the way people lived in the past?</p>	<p><b><i>Student research and activities:</i></b>          List some of the ways we live, work and play today. Suggested headings:</p> <ul style="list-style-type: none"> <li>• Cooking</li> <li>• Heating</li> <li>• Laundry</li> <li>• Communicating</li> <li>• Playing</li> </ul> <p><b><i>Student activities:</i></b>          Tour of Wolston House</p> <p><b><i>Site visit activities:</i></b>          These will be conducted by guides at Wolston House</p>	<p>GC: Literacy, numeracy, ICT capability          Critical and creative thinking, Personal and social capability</p> <p>OLA: English, Maths, Science, Geography</p>	<p>Information sheets (to be uploaded)</p> <p>Photo collection (in development)</p>