

Step Back in Time Community Walk

- Identify and compare features of objects from the past and present.
- Obtain appropriate consent forms etc.
- Go for a walk around the local neighbourhood to look for things students think are from the past.
- When something is identified discuss how we know it is from the past.
- Take photos of old and new in the community.
- Encourage students to look for moss, style, fading, cracks & old growth ie big tree trunks.
- Back at school write about what they learnt about what to look for when identifying signs of the past.
- Look at the photos taken on the walk – contrast old features with new. Provide students with photos of something new, ask them to redraw it but as though it were very old.
- Divide students into pairs or small groups and assign each group a specific TWEEED (transport, work, education, environment, entertainment, daily life) topic to research.
Give each group an A3 sheet and a photo pertinent to their topic. Each group brainstorms everything they know about their topic in the past and present.
- Develop inquiry questions about their topic.

