

National Trust of Australia (Tasmania)

Development of a pilot education program based on Home Hill

Brief

Establishment of accredited/recognised (national and state) pilot education programmes and materials to be linked to the Australian Curriculum with a focus not only on history, but also on cross-curricula, and able to be delivered in accordance with curriculum and systemic requirements.

National Curriculum applicable guidelines for Historical Knowledge and Understanding for Year 6

Year 6 Level Description

“Australia as a nation”

The Year 6 curriculum moves from colonial Australia to the development of Australia as a nation, particularly after 1900. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia’s British heritage, the Westminster system, and other models that influenced the development of Australia’s system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia’s economic and social development.

The content provides opportunities to develop historical understanding through key concepts including **continuity and change, cause and effect, perspectives, empathy and significance**. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

The history content at this year level involves two strands: *Historical Knowledge and Understanding* and *Historical Skills*.

These strands are interrelated and should be taught in an integrated way; they may be integrated across learning areas and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions.

A framework for developing students' historical knowledge, understanding and skills is provided by **inquiry questions**. The key inquiry questions at this year level are:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?
- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

Historical Knowledge and Understanding

1. Key figures and events that led to Australia's Federation including British and American influences on Australia's system of law and government.
2. Experiences of Australia democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women and children.
3. Stories of groups of people who migrated to Australia (including from one Asian country) and the reasons they migrated, such as World War II and the Australian migration programs since the war
4. The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants to the development of Australian society, for example in areas such as the economy, education, science, the arts and sport

Historical Skills

1. Chronology, terms and concepts: Sequence familiar objects and events
Distinguish between the past, present and future
2. Historical questions and research: Identify questions to inform an historical inquiry
Identify and analyse a range of relevant sources
3. Analysis and use of sources : Locate information related to inquiry questions in a range of sources
Compare information from a range of sources
4. Perspectives and interpretations: Identify points of view in the past and present.
5. Explanation and communication : Develop texts, particularly narratives and descriptions, which incorporate source materials
Use a range of communication forms (oral, graphic, written, role play) and digital technologies.

Overview

The program for Year 6 is built around Home Hill, Devonport, built in 1916 by Tasmanian politician Joe Lyon and his wife Enid Lyons as their family home. The house has an extensive collection of that documents both the political lives of Joe Lyons who became both Premier of Tasmania and Prime Minister of Australia and Dame Enid Lyons the first woman member of the Federal House of Representatives as well as their family.

Using the Lyons family students will explore, recognise and appreciate the history of Home Hill by examining the family and political lives of Joseph and Enid Lyons.

Through this, students will gain some understanding of history and the importance of the notion of heritage and its preservation

Australia as a Nation– Program Outline based on Home Hill for Year 6

Historical Knowledge and Understanding	Local Context	Student Activities	General Capabilities (GC) Cross Curricular Priorities (CCP) and Other Learning Areas (OLA)	Research and Resources
Key figures and events that led to Australia's Federation including British and American influences on Australia's system of law and order	Based on what Home Hill reveals about the Lyons family living in Devonport, Tasmania Background to colonial attitudes to Federation with particular reference to role of Tasmania in promoting Federation	<ul style="list-style-type: none"> • Research the attitudes and support of Tasmanians for Federation • Research the formation and development of the labour movement in Tasmania before and after Federation • Construct a time line of key events influencing the development of the Federation movement both within Tasmania and nationally 	GC: Literacy, Numeracy; ICT competence; Critical and creative thinking, CCP: Sustainability OLA: English, Maths, Geography	

<p>Experience of Australian democracy and citizenship, including the status of and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women and children</p>	<p>What were the life experiences of the Lyons family who lived at Home Hill?</p>	<ul style="list-style-type: none"> • Use primary sources including photographs, political cartoons and archival material convert to secondary sources by rewriting in your own words the observations on:- • Joe Lyons involvement in political life through labour movement • Joe Lyons political career as both Premier of Tasmania and Prime Minister of Australia • Dame Enid's active public support for Joe Lyons political career • The challenges Dame Enid met in becoming the first woman elected to the Federal House of Representatives • The innovative use of technology such as radio and air travel in political campaigning by Joe and Dame Enid • The impact of Joe Lyons political career on his children including being the first family to live in the Lodge in Canberra • Investigate and analyse the interior of Home Hill and consider:- • What stories do you think Dam Enid wanted to tell about the Lyons family and their political lives? • Why did Dame Enid donate her house to the National Trust? 	<p>GC: Literacy, Numeracy; ICT competence; Critical and creative thinking; Personal and social capability</p> <p>CCP:</p> <p>OLA: English, Maths, Geography</p>	<p>Joseph Lyons – The People's Prime Minister by Anne Henderson</p> <p>Enid Lyons – Leading Lady to a Nation by Anne Henderson</p> <p>Joseph Lyons - Prime Minister of Australia by Kate White</p> <p>Joseph Lyons – Guide to archives of Australia's Prime Ministers – National Archives of Australia</p>
<p>Stories of groups of people who migrated to Australia (including from One Asian country) and the reasons they migrated, such as World War II and</p>	<p>Background to migration in Tasmania</p>	<ul style="list-style-type: none"> • Construct a timeline of migration to Tasmania in the twentieth century and document the significant changes before and after World War II • Select and study artefacts at Home Hill that interest you that highlight Australia's changing world 	<p>GC: Literacy, Numeracy; ICT competence; Critical and creative thinking; Personal and social capability;</p>	<p>http://www.casahistoria.net/australia_immigration.htm#2._White_Immigration</p>

<p>Australian migration programs since the war</p>		<p>relationships and attitudes to migration</p> <ul style="list-style-type: none"> • Compare the experiences of Joe Lyons as the son of an immigrant from Ireland with those who came to Tasmania after World War II 	<p>OLA: English, Maths, Geography</p>	
<p>The contributions of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants to the development of Australian society, for example in areas such as the economy, education, science, the arts, sport</p>	<p>Contribution of Joe and Dame Enid Lyons</p>	<ul style="list-style-type: none"> • Explore Joe Lyons experience as a student and teacher and how this influenced him as Tasmanian Minister for Education • Investigate the role played by Joe Lyons as Prime Minister in the encouragement and development of Australia's manufacturing industry • Document Dame Enid Lyons active involvement in politics both as wife to Joe Lyons and politician in her own right. 	<p>GC: Literacy, ICT competence; Critical and creative thinking; Personal and social capability; Ethical behaviours</p> <p>OLA: English,</p>	