

YEAR 5: The Australian Colonies

The Wolston Estate, Dr Stephen Simpson and the Goggs family (owners during the colonial period)

OVERVIEW OF PROGRAM

Using the Wolston Estate at Wacol, focussing on Dr Stephen Simpson and the Goggs family, students will study colonial Australia in the 1800s.

Looking at the early days of Colonial Queensland before and after separation.

Learning about what life was like for different groups of people in the colonial period

Examining significant events and people, political and economic developments, social structures and settlement patterns.

The content provides opportunities to develop historical understanding through key concepts including **sources, continuity and change, cause and effect, perspectives, empathy and significance.**

These concepts will be investigated within the historical context of the **Wolston Estate and its owners during the colonial period, Dr Stephen Simpson and the Goggs family**, and will provide a focus for historical inquiries.

The two strands of Historical Skills and Historical Knowledge and Understanding are interrelated and should be taught in an integrated way.

Students will use the following **KEY INQUIRY QUESTIONS** to discover:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?

This program allows students to develop historical skills through key concepts appropriate to their age and ability.

Historical Knowledge and Understanding – Year 5: The Australian Colonies

Historical Skills:

Sequence historical people and events using timelines

Use historical terms and concepts of the period

Identify questions to inform an historical Inquiry and develop key questions about their local region

Identify and locate a range of relevant resources from the world wide web and local sources

Locate information related to inquiry questions in a range of primary and secondary sources

Compare information from a range of sources

Identify points of view in the past and the present

Develop historical texts, particularly narratives and descriptions, which incorporate source material

Use a range of communication forms (oral, graphic, written) and digital technologies to present to audiences

Key concepts:

Continuity and change

Cause and effect

Perspectives

Empathy

Significance

Sources (evidence)

Historical Knowledge and Understanding – Year 5: The Australian Colonies

Historical Knowledge and Understanding	Local Context	Student Activities	General Capabilities (GC) Cross Curricula Priorities (CCP) Other Learning Areas (OLA)	Research and Resources <i>For pre and post-visit activities. Please note, some reading materials may be unsuitable for year 5 students</i>
<p>1 REASONS (economic political and social) FOR THE ESTABLISHMENT of British colonies in Australia after 1800</p>	<p>Background to British colonial expansion with particular reference to early settlers in the Moreton Bay area such as the occupants of Wolston House (Dr Stephen Simpson and the Goggs family)</p>	<p><i>Student research and activities:</i> Use resources to identify and discuss reasons relating to the establishment of a penal settlement at Moreton Bay</p> <p>Construct a timeline of key points concerning the development of the Moreton Bay settlement from 1824 – 1900.</p> <p><i>Student activities:</i></p> <ol style="list-style-type: none"> 1. Interview Dr Stephen Simpson about his role as Commissioner for Crown Lands 1843-1852 2. Write a letter from a convict in early Brisbane town to family in England describing daily life in the settlement. 3. Research the early explorers of the Moreton Bay area including inland exploration. Prepare an oral presentation of the findings. 	<p>GC: Literacy, numeracy, ICT capability intercultural understanding, critical and creative thinking</p> <p>CCP: aboriginal histories and cultures, sustainability</p> <p>OLA: English, maths, science, geography</p>	<p>Moreton Bay settlement Early history of Brisbane</p> <p>Early exploration</p> <p>Dr Stephen Simpson</p> <p>State Library of Queensland</p> <p>Trove</p> <p>Gordon, Meg. (2011) <i>When River was Roadway – Pioneer farmers of Brisbane’s Seventeen Mile Rocks district, Centenary Suburbs Historical Society Inc., Brisbane</i></p> <p>Gordon, Meg. (2010) <i>Pastoralists of Brisbane’s town fringe – pioneers of Seventeen Mile Rocks and Wolston, Centenary Suburbs Historical</i></p>

		<p>4. Research the life of early pastoralists in Queensland linking the development of transportation systems with the isolated nature of their properties. Discuss the importance of river, rail and road transport.</p>		<p>Society Inc., Brisbane</p> <p>Mynott, Vicki (2009) <i>150 years – Richlands, Inala & neighbouring suburbs in Brisbane’s South-West</i>, Richlands, Inala & Suburbs History Group Inc., Brisbane.</p> <p>Wallis, Noel (2009) <i>Dr Stephen Simpson (1792 – 1869) MD, JP, MLC – Woogaroo Station (1843 – 1852)</i>, Richlands, Inala & Suburbs History Group Inc., Brisbane</p>
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<p>2. THE ROLE THAT A SIGNIFICANT INDIVIDUAL or group played in shaping a colony</p>	<p>The contribution of significant individuals connected to the occupants of Wolston House in shaping the social, economic and political life of Queensland</p>	<p><i>Student research and activities:</i> Identify significant people of the period, in particular those associated with Wolston House and its occupants</p> <ol style="list-style-type: none"> 1. The Goggs family was connected by marriage to influential members of society, in particular Sir Charles Lilley. Write a newspaper article on his contribution to the development of the colony with emphasis on his role in Queensland parliament. 2. Sir Samuel Griffith was also connected by marriage to the Goggs family. Interview Sir Samuel with regard to his role in Australia's Federation. 	<p>GC: Literacy ICT competence, critical and creative thinking, Personal and social capability, intercultural understanding</p> <p>CCP: aboriginal histories and cultures, sustainability</p> <p>OLA: English, maths, science, geography</p>	<p>Early history of Brisbane</p> <p>Sir Samuel Griffith</p> <p>Sir Charles Lilley</p> <p>State Library of Queensland</p> <p>Trove</p> <p>Gordon, Meg. (2010) <i>Pastoralists of Brisbane's town fringe – pioneers of Seventeen Mile Rocks and Wolston</i>, Centenary Suburbs Historical Society Inc., Brisbane</p> <p>Wallis, Noel (2009) <i>Dr Stephen Simpson (1792 – 1869) MD, JP, MLC – Woogaroo Station (1843 – 1852)</i>, Richlands, Inala & Suburbs History Group Inc., Brisbane</p>

