

YEAR 6: Australia as a nation

The Grindle family at Wolston House

Life on a dairy farm on the outskirts of Brisbane.

OVERVIEW OF PROGRAM

Using the Grindle family of Wolston House at Wacol as examples, students will study the development of Australia as a nation, particularly after 1900.

Looking at the changes in land use from farming to urban development

Learning about what life was like for different groups of people in and around Brisbane after 1900

Examining significant events and people, political and economic developments, social structures and settlement patterns.

The content provides opportunities to develop historical understanding through key concepts including, **sources, continuity and change, cause and effect, perspectives, empathy and significance.**

These concepts will be investigated within the historical context of **Wolston House and the Grindles of Wacol** and will provide a focus for historical inquiries.

Students will use the following **KEY INQUIRY QUESTION** to discover:

- What contribution have significant individuals and groups made to the development of Australian society.

The program allows students to develop historical skill through key concepts appropriate to their age and ability.

Historical Knowledge and Understanding – Year 6: The Australian Colonies

Historical Skills:

Sequence historical people and events

Use historical terms and concepts

Identify questions to inform historical inquiry

Identify and locate a range of relevant resources

Locate information related to inquiry questions in a range of sources

Compare information from a range of sources

Identify points of view in the past and the present

Develop historical texts, particularly narratives and descriptions, which incorporate source material

Use a range of communication forms (oral, graphic, written) and digital technologies

Key Concepts

Continuity and change

Cause and effect

Perspectives

Empathy

Significance

Sources (evidence)

Historical Knowledge and Understanding – Year 6: The Australian Colonies

| Historical Knowledge and Understanding | Local Context <i>The Grindle family story lends itself to historical inquiry re:</i> | Student activities <i>Including pre and post visit</i> | General capabilities (GC) Cross Curricular Priorities (CCP) Other Learning Areas (OLA) | Research and resources <i>For pre and post visit activities</i> |
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| The contribution of individuals and groups to the development of Australian society | Their contribution in shaping the social and economic life of the local area. | <p><i>Student research and activities:</i></p> <p>Construct a timeline of significant events in Queensland from Federation to the 1950s.</p> <p><i>Site visit activities:</i> Conducted by guides at Wolston House</p> <p><i>Post visit activities:</i></p> <p>1. Consider the effect of the two major wars on farmers such as the Grindle family. Investigate the impact on the local area of the American Army base, Camp Columbia, constructed at Wacol near Wolston.</p> <p>2. How has the area changed over time? Research the establishment of newer suburbs in the surrounding area. Why does the area around Wolston House still have a rural aspect?</p> | <p>GC: literacy, numeracy, ICT capability, , critical and creative thinking, personal and social capability</p> <p>CCP: aboriginal histories and cultures, sustainability</p> <p>OLA: English Geography</p> | <p>Photo collection (in development)</p> <p>The Wolston Story – Ian Sharp (scanned to PDF?)</p> <p>Camp Columbia</p> <p>Gordon, Meg. (2011) <i>When River was Roadway – Pioneer farmers of Brisbane's Seventeen Mile Rocks district</i>, Centenary Suburbs Historical Society Inc., Brisbane</p> <p>Gordon, Meg. (2010) <i>Pastoralists of Brisbane's town fringe – pioneers of Seventeen Mile Rocks and Wolston</i>, Centenary Suburbs Historical</p> <p>Mynott, Vicki (2009) <i>150 years – Richlands, Inala & neighbouring suburbs in</i></p> |

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| | | <p>3. Write a letter to a friend describing life on a dairy farm between the wars; include work and play!</p> <p>4. Use the photo collection to compare life today with that lived by the Grindle family from 1906-1956</p> | | <p><i>Brisbane's South-West,</i> Richlands, Inala & Suburbs History Group Inc., Brisbane.</p> |
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